



# The Emirati Conference on Medical Education 2026

## Conference Program

- 📅 Saturday & Sunday, 7 - 8 February 2026
- 📍 Fairmont Bab Al Bahr Hotel, Abu Dhabi





## Program Overview

**Day 1: Saturday 7th February 2026**

Welcome and Introduction

<b>08:45-10:00</b>	Inauguration Session
<b>10:30-12:00</b>	Session 1 – AI & Digital Learning
<b>12:00 - 01:20</b>	Session 2 – Faculty Development & Leadership
<b>01:30-02:15</b>	Poster Exhibition
<b>02:15- 04:45</b>	Parallel Workshops and Short Communication
<b>07:00-09:00</b>	Special Event

**Day 2: Sunday 8th February 2026**

Welcome and Introduction

<b>08:45 - 10:00</b>	Session 3 – CBME and Assessment
<b>10:45 - 12:15</b>	Session 4 – Wellbeing, Identity & Patient Safety
<b>12:45- 01:15</b>	Poster Exhibition
<b>01:15 - 03:45</b>	Parallel Workshops and Short Communication

# 8: Day 1: Saturday 7th February 2026

08:00-08:45	Welcome and Registration
<b>8:45-10:00</b> <b>Inauguration Session</b>	
08:45-08:50	Welcome Speech
08:50-09:15	<b>Emirati Board – The Way Forward</b> Dr. Mohammed Al Houqani
09:15-09:45	Official launch of NIHS ePortfolio
09:45-10:00	Honoring sponsors
10:00-10:30	Break
<b>10:30-12:00</b> <b>Session 1 – AI &amp; Digital Learning</b> <b>Moderator: Dr. Bushra Qaed</b>	
10:30-10:50	Using AI in healthcare assessment Dr. Nathan Thompson
10:50-11:10	Using AI to draft and review items; guidelines and pitfalls Dr. Fadi Munshi
11:10-11:30	AI powered content review and enhancement of clinical teaching content Dr. Hamed Khan
11:30-12:00	<b>Panel Discussion</b> <b>Use of AI in developing Certification exams</b> Dr. Mohammed Al Houqani, Dr. Craig Ceppetelli, Dr. Fadi Munshi, Dr. Nathan Thompson, Dr. Hamed Khan



# Day 1: Saturday 7th February 2026

12:00 - 1:00

**Session 2 – Faculty Development & Leadership**

Moderator – Dr. Layla Omran Taryam

12:00-12:20	Building Future-Ready Educators and Leaders for Residency Education (RE): An Integrated Capacity-Building Model Dr. Elsheikh Badr
12:20-12:40	The Art of Supervision: Reflections and Innovations from an Internal Medicine Residency Program
12:40-01:00	Shaping the Future of Competency Development Dr. Noof Albaz
01:00-01:20	When the self ‘logs in’; a critical analysis of digital identity in health professions education
01:20-02:15	Lunch and Networking
01:30-02:15	Poster Exhibition Venue: Exhibition Hall
02:15-04:45	Parallel Workshops & Short Communication
07:00-09:00	Special Event

# Day 1: Saturday 7th February 2026

Parallel Workshops and Short Communication  
02:15- 04:45 PM

Time	Venue	Al Reem	Saqr Ballroom A	Saqr Ballroom B Moderator – Dr. Thana Al Yafei	Saqr Ballroom C Moderator – Dr. Afaf Al Blooshi
02:15–02:25	Pathway to Excellence: Understanding NIHs Medical Internship Accreditation Requirements  Ms. Wafa Alawlaqi Ms. Fatima Al Muhairi	Advancing Global Postgraduate Medical Education Through Competency-Based Frameworks: Lessons from Canadian Models  Mr. Craig Ceppetelli Dr. Arif Al-Areibi Ms. Rakhee Chandra		Leaders' Perspectives on Implementing a Reformed Curriculum	Allied Health Students' Perceptions of AI Dr. Najwan Fares
02:25–02:35				Interprofessional Education in Health Professions Dr. Manjush Karthika	Are We Teaching the Way Students Learn in the AI Era? Dr. Salah Eldin Kassab
02:35–02:45				Effectiveness of Innovative Teaching Strategies in Nursing Education	Medical Trainers in the Post-AI World Dr. Ather Jafri
02:45–02:55				Bridging the Leadership Readiness Gap: Leveraging Undergraduate Insights to Strengthen Leadership Development in Residency Training	The Augmented Clinician: Integrating AI at the Bedside Dr. Samuel Ho
02:55–03:05				The Healing Power of Montague Ullman's Group Dream-Work Method Dr. Maria Campo	AI Chatbot Utilization among Physical Therapy Students
03:05–03:15				Understanding Medical Decision-Making in GME Dr. Saqib Dara	Evaluating the Depth of Clinical Reasoning in AI-Generated Questions Dr. Hadeel
03:30–03:40				Reimagining Ethics Education in CBME Dr. Rana Obeidat	Tracking Developmental Progression Using EPAs Dr. Ayesha Almheiri Dr. Sara AlMarzooqi
03:40–03:50	Future-Proofing Medical Professionalism: Innovations and Insights in Remediation  Dr. Seher Ahmad Ms. Ziyana AlKhusaibi	EPA and ePortfolio workshop  Dr. Teodora Ucenic Dr. Fouzia Shersad Ms. Alhanouf Khthail		Institutionalising Wellbeing in GME Dr. Falak Sayed	Rethinking Dental Internship Assessment Through EPAs Dr. May Al Janahi
03:50–04:00				Cultivating a Culture of Humanity & Wellbeing	Standard Setting & Psychometric QA across EMREE Domains
04:00–04:10				From Hierarchy to Harmony: Psychological Safety Dr. Shaista Khadim	Psychometric Properties of MCQs Generated by AI vs Humans
04:10–04:20				Beyond Linear Pathways: Building Resilience and Professional Identity in Medical Training	Competency-Based Monitoring Model for Work-Based Assessment Dr. Hasnain Zafar Baloch
04:20–04:30					Transforming Educational Assessment in the Era of AI and Digitization Dr Asma , Mr. Abdul Muqsite
04:30–04:40					From Psychometrics to Partnership: Multi-Stakeholder Feedback in Postgraduate Assessment Dr. Ibrahim



# Day 1: Saturday 7th February 2026

**Poster Exhibition**  
**01:30-02:15 PM**

Venue Time	Exhibition Hall	
01:30-01:35	<b>Beyond the Transcript: Quantifying the Alignment Between Academic GPA and Competency-Aligned Portfolio Defence Performance in Final-Year Medical Students</b>  Dr. Pankaj Lamba	<b>AI-Driven Curriculum Alignment with EmiratesMEDs: Evaluating and Enhancing Medical Education Programs Using Customized Large Language Models</b>  Dr. Marwa Mahmoud Abdelaziz Mady Dr. Rasha Ali Eldeeb
01:35-01:40	<b>Making Metabolism Make Sense: A Novel Experiential Teaching Approach for Future-Ready Medical Learners</b>	<b>Developing a Survey tool to assess the knowledge of heuristics in clinical decision making among learners in Graduate Medical Education in the United Arab Emirates</b>  Dr. Saqib Dara
01:40-01:45	<b>An Innovative OSCE Simulation Model Using an Inflatable Mannequin and AI-Driven Scenarios to Teach and Assess Internal Medicine Residents</b>  Dr. Sarah Al Qassimi	<b>Simulation-Based Education (SBE) in Paediatric Undergraduate Medical Education: A Scoping Review</b>  Dr. Farida Fathy Eid Dr. Rida Maryum
01:45-01:50	<b>Enhancing Histopathology Learning Through a Student-Led Digital Platform</b>  Dr. Eman Hassan Ibrahim	<b>AI chatbots show promise but limitations on UK medical exam questions: a comparative performance study</b>
01:50-01:55	<b>Leveraging Generative Artificial Intelligence and Large Language Models to Support Self Directed Learning Among Medical Interns preparing for Licensing Examinations</b>  Dr. Sameeha Junaidi Dr Muhammad Dawood Khan	<b>From Questions to Competence: Developing a National Pre-Residency Dental Entrance Examination (EDREE) for the UAE</b>  Dr. May Al Janahi



## Day 2: Sunday 8th February 2026

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#### Welcome and Introduction

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<b>08:45 - 10:00</b>	Session 3 – CBME and Assessment
<b>10:45 - 12:15</b>	Session 4 – Wellbeing, Identity & Patient Safety
<b>12:45- 01:15</b>	Poster Exhibition
<b>01:15 - 03:45</b>	Parallel Workshops and Short Communication



# Day 2: Sunday 8th February 2026

08:00-08:45	Welcome and Networking
	<b>8:45-10:00</b> <b>Session 3 – CBME &amp; Assessment</b> <b>Moderator - Dr. Farah Al Zaabi</b>
08:45-09:05	<b>Introducing a Competency-Based Internship Portfolio Integrated with Quality Improvement Projects: A Structured Approach to Postgraduate Readiness</b> Dr. Pankaj Lamba
09:05-09:25	<b>Programmatic Assessment in Action</b> Prof. Mohi Eldin Magzoub
09:25-09:45	<b>Training for Transformation: A Competency-Driven Approach to Learning Health System Development Through Health System and Implementation Sciences</b> Dr. Rizwana Popatia
09:45-10:00	<b>Q&amp;A</b>
10:00-10:45	<b>Break</b>
	<b>10:45-12:15</b> <b>Session 4 – Wellbeing, Identity &amp; Patient Safety</b> <b>Moderator - Dr. Tahani Alqadiri</b>
10:45-11:05	<b>Teaching Recognizing Medical Errors By Using The Illustrated Story-Telling Pedagogy</b> Prof. Fikri Abu-Zidan
11:05-11:25	<b>From Survival to Flourishing: Transforming Resident Wellbeing in Medical Education</b> Dr. Maryam Al Qaydi
11:25-11:45	<b>Embedding Emotional Intelligence as a Longitudinal Curriculum Theme in MD training: Aligning the Six-Year MD Programme at Mohammed Bin Rashid University of Medicine and Health Sciences, with EmiratesMEDS to Support a Sustainable and Resilient Healthcare Workforce</b> Dr. Liesl Visser
11:45-12:55	<b>Q&amp;A</b>
12:55-01:55	<b>Lunch and Networking</b>
01:55-02:25	<b>Poster Exhibition</b>
01:15-3:45	<b>Parallel Workshops &amp; Short Communication</b>



# Day 2: Sunday 8th February 2026

## Parallel Workshops and Short Communication

01:15-03:45 PM

Time	Venue	Al Reem	Saqr Ballroom A	Saqr Ballroom B	Saqr Ballroom C Moderator: Prof. Mohi Eldin Magzoub
01:15 - 01:25					Strategic Fellowship Development in Women's Health (OB/GYN) Dr. Layla Al Hubaishi
01:25 - 01:35					Harmonizing CPD Governance and Standards in the United Arab Emirates Dr. Fouzia
01:35 - 01:45		Establishing Assessment Systems for Training Programs: A Practical Workshop for Program Directors, Associate Program Directors, and Faculty  Dr. Ingry Bakir Mrs. Ziyana Al Khusaibi	Coaching Conversations in Clinical Education  Dr. Shamsa Al Awar Dr. Gehan Sayed Ms. Sara Maki	Designing Defensible Exams: A Hands-On Journey  Dr. Fadi Munshi Dr. Nathan Thompson	Multi-Board Accredited GME Programs at MBRU Dr. Roaa AlSardy Ms. Mariam Alhuaimi
01:45 - 01:55					Digital Platforms for Interprofessional Education Outcomes Dr. Rasha Saad Suliman
01:55 - 02:05					Quality Assurance in Health Professions Education Dr. Farha Hijji
02:05 - 02:15					Nursing Residency Programs: Global Benchmarking Dr. Alfred Dahbi
02:15 - 02:25					Operationalizing NIHS Guidelines: GMU Model
02:25 - 02:35					Emergency Nursing Residency Program Insights Dr. Moayad Wishah
02:35 - 02:45					AI Revolution in Higher Education Accreditation Dr. Mona Hmoud AlSheikh
02:45 - 02:55		Clinical Reasoning and Critical Decision-Making Workshop  Dr. Fikri Abu-Zidan	Generative AI vs Agentic AI in Healthcare Simulation  Dr. Youness Zidoun	Creating EPAs and Validating Them for Workplace Assessment  Dr. Teodora Ucenic Dr. Fouzia Shersad Ms. Alhanouf Khthail	The Digital Pharmacist & Women's Empowerment Dr. Mohamed Baraka
02:55-03:45					Embedding Sustainable Research in GME (Dubai Health)



## Day 2: Sunday 8th February 2026

### Poster Exhibition

12:45-01:15 PM

Time	Venue	Exhibition Hall
12:45-12:50	<b>Longitudinal Trends in Trainee Burnout Following Implementation of a GME Wellness Committee</b>  Dr. Falak Sayed Dr. Ghanem Al-Amry Dr. Anna Marie Obeid	
12:50-12:55	<b>Exploring Mentorship Experiences Among Medical Trainees In The UAE and the Impact of MentorshipMD</b>  Dr. Almaha Alghafri	
12:55-01:00	<b>A Scoping Review of Mentorship in Graduate Medical Education: A Proposed Conceptual Framework</b>  Dr. Hira Salman	
01:00-01:05	<b>Beyond Burnout: Mental Health Challenges Among Female Resident Doctors and Building a Resilient Health Workforce- Insights from Nigeria</b>  Dr. Maryam Mustapha	
01:05-01:10	<b>Peer Instruction in Medical Education- A Two-Year Experience at Ajman University College of Medicine (AUCOM)</b>  Dr. Maryam Amirrad	
01:10-01:15	<b>Effect of Short-form, Highly Stimulating Videos on Attention Span, Academic Performance, and Behavior Among Teenagers</b>  Dr. Laweezah Arif Zulquarnain	

# Speakers



**Dr. Mohammed Al Houqani**  
Secretary General  
National Institute for Health Specialties

Dr. Mohammed Al Houqani is an Associate Professor at the College of Medicine & Health Sciences, United Arab Emirates University, and a Consultant in Respiratory and Sleep Medicine. He earned his MBBS and MPH degrees from United Arab Emirates University and completed postgraduate training in Internal Medicine, Respirology, and Sleep Medicine at the University of Toronto. Dr. Al Houqani also serves as the Secretary General of the National Institute for Health Specialties, where he plays a key role in advancing postgraduate medical education in the UAE. His research focuses on the epidemiology of respiratory and sleep disorders and medical education.



**Mr. Craig Ceppetelli**  
Chief Operating Officer Royal College Canada  
International Executive Director, Royal College of Physicians and Surgeons of Canada

Mr. Ceppetelli is an experienced international business leader with over 20 years of experience creating impactful partner relationships in more than 40 countries. He is responsible for growing the Royal College's international presence through academic collaborations, consulting engagements, and international development, aid, and collaboration programs that improve postgraduate medical education globally. Mr. Ceppetelli is also responsible for advancing the work of the Royal College Foundation to support the philanthropic interests of members. With a background in high-tech, industrial research and innovation, and health care, he brings a wealth of experience to his partners.



**Professor Elsheikh Elsiddig Badr,**  
Executive Director,  
Center for Health Workforce Development  
RAK Medical & Health Sciences University

Professor Elsheikh Badr is a public health physician and a leading strategist in global health workforce development and health professions education, with more than 25 years' experience in key roles across the region.

He holds an MBBS and a Sudan Board Certificate in Community Medicine, as well as a Master's degree in Health Management, Planning and Policy and a Master's degree in Health Professions Education from the University of Leeds, United Kingdom. He is a Fellow of the Faculty of Public Health (FFPH), Royal College of Physicians, London, and has completed advanced professional training programs in the United States, the United Kingdom, and the Netherlands.

Prof. Badr has served as Secretary General of the Sudan Medical Specializations Board, WHO Consultant in Health Workforce Development, Chairperson of the Community Medicine Council of the Arab Board of Health Specializations, Policy Expert at the UAE National Qualifications Authority, and Advisor to the UAE National Institute for Health Specialties (NIHS). He is currently Professor of Community Medicine at Ras Al Khaimah Medical and Health Sciences University (RAKMSU), UAE, and Executive Director of the Center for Health Workforce Development (CHWD). In this role, he established a capacity-building program to support specialty education, including the development of an innovative Master's program in Clinical Education.

Professor Badr has published extensively in peer-reviewed journals and international conferences and has authored numerous consultancy reports for WHO and other international and regional organizations. His current research focus on public health workforce, residency education, academic health systems, and health worker migration.

# Speakers



## Dr. Arif Al-Areibi

Associate Professor of Anesthesia, Schulich School of Medicine & Dentistry, Western University, Canada.

Dr. Al-Areibi is an Associate Professor and practicing Anesthesiologist in the Department of Anesthesia & Perioperative Medicine at the Schulich School of Medicine & Dentistry, Western University, Canada. A dedicated medical educator, he has previously served as a residency and fellowship program director and is an active accreditation advisor and surveyor.

Dr. Al-Areibi has been recognized for excellence in postgraduate medical education, including receiving the John Bradley Young Educator Award and multiple Postgraduate Teacher of the Year awards. His scholarly work includes peer-reviewed publications in anesthesiology, perioperative medicine, and global medical education, reflecting his commitment to advancing clinical practice and educational excellence.

## Prof. Mohi Eldin Magzoub

Professor  
CMHS-UAEU

Prof. Mohi Eldin Magzoub obtained his PhD in medical education from Maastricht University in 1994 and a membership of the Faculty of Public health Medicine, Royal Colleges of physician of the United Kingdom in 2000. He was the Chair of the Department of Medical Education and professor, College of Medicine and Health Sciences, United Arab Emirates University. Prior to joining UAEU University he was a founding member of the College of Medicine Program, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia. He is the Chair of Central Assessment Committee, National Institute of Health Specialties. He served as a consultant to many international Institutions including WHO. He published a number of articles in reputable medical education outlets.

## Dr. Hamed Khan

Senior academic clinician and Divisional Lead for Medical Education at City St George's, University of London.

Dr. Hamed Khan is a senior academic clinician and Divisional Lead for Medical Education at City St George's, University of London. He is a Senior Clinical Lecturer and practising GP (family physician) with extensive experience in medical education, curriculum development, clinical skills teaching, assessment, and faculty development.

His academic interests include quality assurance in medical education, EDI, and the responsible use of AI to support educators and enhance learning. He has led and contributed to a variety of medical educational innovation projects and regularly presents in medical education conferences.



# Speakers



**Prof. Fikri M. Abu-Zidan**  
Professor of Surgery, Department of Surgery,  
College of Medicine and Health Sciences,  
United Arab Emirates University, UAE

Professor Fikri Abu-Zidan: An international expert in Statistics, Research Methodology, Acute Care Surgery, Disaster Medicine, and Point-of-Care Ultrasound. He graduated (MD) from Aleppo University (Syria) in 1981; gained the FRCS, Glasgow, Scotland in 1987; achieved his PhD in Trauma and Disaster Medicine from Linkoping University (Sweden) in 1995; and obtained his Postgraduate Diploma of Applied Statistics from Massey University (New Zealand) in 1999. He is currently serving as a Statistics and Research Methodology Consultant for the World Society of Emergency Surgery. He has made major contributions to trauma and acute care surgery management, education and research in Kuwait, Sweden, New Zealand, Australia, and United Arab Emirates. He has more than 515 publications in books and refereed international journals. He presented more than 830 invited lectures and scientific abstracts, chaired more than 80 scientific sessions, and received more than 40 national and international awards for clinical, research and educational activities.



**Dr. Nathan Thompson**  
CEO and co-founder of Assessment Systems

Dr. Nathan Thompson is CEO and co-founder of Assessment Systems, where his focus is on empowering organizations with software that makes it easier to implement modern psychometrics, from item response theory to adaptive/multistage testing to automated essay scoring. He has a PhD from the University of Minnesota in Psychometrics.



**Dr. Liesl Visser**  
Assistant Professor, Family Medicine  
Mohammed Bin Rashid University of  
Medicine and Health Sciences (MBRU)

Dr. Liesl Visser is an Assistant Professor of Family Medicine at Mohammed Bin Rashid University of Medicine and Health Sciences (MBRU) since 2023. She started as the Family Medicine Discipline Lead and had subsequently taken on other roles such as Phase 3 Co-Director for Curriculum and Student Matters, and Co-Lead of the Longitudinal Resilience Course. She actively contributes to curriculum innovation, student support, and assessment governance. With a strong foundation in health professions education and leadership, Dr Visser brings a systems-focused, learner-centred approach to curriculum design and clinical training. Prior to joining MBRU, she was a Senior Lecturer at the University of Cape Town, where she pioneered and directed the Saldanha Bay Rural Training Platform—establishing innovative rural, interprofessional, and community-embedded training models for undergraduate and postgraduate learners.

Her work bridges clinical excellence, educational innovation, and workforce development, with particular interest in resilience, emotional intelligence, and preparing future-ready doctors for diverse healthcare settings.

# Speakers



**Dr. Maryam Ali Al Qaydi**  
Consultant ENT in Sheikh Khalifa  
Hospital in Fujairah

- Head of medical education department in
- Sheikh Khalifa Hospital in Fujairah
- ACGME IRC membership for surgical specialty 2021
- Member of Central Accreditation Committee of National Institute for Health Specialties.
- Member of ENT Committee of the National Institute for Health Specialties.
- Member of Surveyors sub-committee of National Institute for Health Specialties.
- Adjunct associate professor in the College of medicine and health science, UAE University from 2022.



**Dr. Noof Albaz**  
Assistant professor/KSAU-HS

Dr. Noof is a qualified professional with expertise in developing, implementing, and evaluating health professional programs and continuing professional development (CPD) activities for health professionals and learners. She possess strong communication and leadership skills and employ various educational methodologies to enhance academic success and individualized counseling.



**Dr. Rizwana Popatia**  
Assistant Professor  
Mohammed Bin Rashid University of  
Medicine and Health Sciences

Dr. Rizwana Popatia is the Medical Director of Mubadala Health M42, and Associate Professor at the Mohammed Bin Rashid University of Medicine and Health Sciences (MBRU). Primary role in university is leading Health System Science (HSS) curriculum.

# Speakers

**Dr. Shamsa Abdulmanan Al Awar**  
Assistant Professor and Chair

Dr. Shamsa is a Senior Consultant in Obstetrics and Gynecology & Chair of Ob/Gyn department, college of Medicine & health Sciences at UAE University, the Vice Chair of UAE Higher Medical Liability Committee, Chair of Women and Child Health Advisory Group in Abu Dhabi and member of Emirati Medical Council in Department of Health AD.

Dr. Shamsa graduated with distinctions from Sultan Qaboos University with Bch of Medical Sciences and MD. She pursued her postgraduate studies at McGill University, Montreal in Canada and graduated with Alice Benjamin Award of Excellence in Obstetrics. She has the Fellowship in Ob/Gyn from Royal College of Physicians & Surgeons of Canada (FRCS), American Board in OB/GYN & Fellowship of American Congress in OB/GYN, Fellowship of American Board in Hospital Management (FABC), Fellowship of American Board in Medical Quality and Certified American Medicolegal Consultant.

Dr. Shamsa is a highly caliber award winning women advocate for which her excellency was identified through "Alice Benjamin" Award of Excellence in Obstetrics, AD Medical Award in Clinical performance, Sh. Shamsa Bint Suhail Creative women Award, Arab Women Award-medical, Women UAE Volunteers and UAEU Chancellor's Medal for the community worker

**Dr. Teodora- Elena Ucenic**  
Accreditation Expert  
National Institute for Health Specialties

Graduated Faculty of Medicine and Pharmacy, Tg. Mures, Romania, (1980 –1986).

Previous Appointments:

- 2004 – 2020: consultant Ob/Gyn in governmental and private hospitals in Al Ain and Abu Dhabi.
- 1994 – 2004: Consultant, University Hospital Sibiu, Romania.
- 1/2/1994 – 31/05/1998: Specialist, University Hospital Sibiu, Romania.
- 1/1/1991 – 31/1/1994: Resident, Ob/Gyn University Hospital No. 2 Tg. Mures, Romania.

Academic Appointments:

- 2021 – to date: Assistant professor Obs/Gyn at CMHS, UAEU, Al Ain
- 1/07/2016 - 28/2/2017: core faculty, Chair of PEC Residency Program Corniche Hospital.
- 1/1/2013 – 30/06/2015: Ob/Gyn residency program director, Al Ain Hospital.
- 1/09/2013 – 28/2/2017: adjunct Assistant Professor Ob/Gyn, CMHS Al Ain.
- 22/08/2010 – 31/12/2012: Core faculty Ob/Gyn residency program, Al Ain Hospital,
- 7/3/1996 – 01/07/2004: Assistant Professor, Faculty of Medicine Sibiu, Romania.
- 1/6/1993 – 6/3/1996: Medical researcher Ob/Gyn. Center for Public Health and Medical Researches Sibiu, branch of Romanian Academy for Medical Sciences.

Personal statement:

Using a lifelong carrier, I want to dedicate all my clinical, academic, and administrative expertise to the new generations of doctors.

I wish them to become eminent physicians, ethical, strong and reliable pillars of their society.

# Speakers



## Dr. Pankaj Lamba

Assistant Professor of Ophthalmology and Head of Clinical Sciences at Gulf Medical University, Ajman

Dr. Pankaj Lamba is an Assistant Professor of Ophthalmology and Head of Clinical Sciences at Gulf Medical University, Ajman. His academic interests include competency-based medical education, EPA-based assessment, programmatic assessment, and the use of e-portfolios to support longitudinal competency tracking. He is particularly interested in strengthening the transition from undergraduate medical training to internship through defensible entrustment and readiness-for-practice frameworks.



## Ms. Rakhee Chandra

MBA, PMP

Program Manager

Ms. Rakhee Chandra is a strategic leader in medical education with over 18 years of international experience advancing high-impact programs and partnerships across the Middle East.

Rakhee has led complex, multi-stakeholder educational initiatives from strategy through execution, delivering measurable outcomes through collaboration, innovation, and strong governance.

Known for building trusted partnerships and driving continuous improvement, Rakhee translates vision into results that strengthen postgraduate medical education (PGME), faculty development, and accreditation and recognition systems.

Rakhee holds an MBA from the University of Durham, a Leadership Certificate from Harvard Business School, and is a certified Project Management Professional (PMP).



## Dr. Seher Ahmed

Chair of Primary Care

Associate Program Director (Internal Medicine Residency) in CCAD

Dr. Seher Ahmad is a Consultant Physician and Chair of Primary Care at Cleveland Clinic Abu Dhabi. She is also the Associate Program Director of the Internal Medicine Residency Program and Chair of the Clinical Competency Committee, leading on remediation efforts for residents. Dr Seher has completed a Post Graduate Certificate in Medical Education from the University of Manchester and in recognition of her contribution to graduate medical education was awarded Fellow of the Higher Education Academy (United Kingdom).

Dr Seher completed an MSc in Medical Leadership and Service Improvement and leads on implementing the Quality Improvement Curriculum for residents. Her research areas include:

1. Evidence-based remediation strategies
2. Curriculum development
3. Resident Wellbeing Interventions aimed at reducing stress and fostering professional growth.

# Speakers



## Dr. Ingy Bakir

Director of Clinical Learning and Development & Director of Simulation Center Administration, CCAD

Dr. Ingy Bakir is the Director of Clinical Learning and Development & Director of Simulation Center Administration at Cleveland Clinic Abu Dhabi, where she oversees Undergraduate Medical Education (UME), Continuing Medical Education (CME), Faculty Development, and Simulation Center Operations. She also serves as a Surveyor for the Accreditation Council for Continuing Medical Education (ACCME), contributing to the evaluation and continuous improvement of CME programs internationally. She is a certified Training and Development Professional by the Institute for Performance and Learning in Canada and is currently pursuing a PhD in Education at Concordia University in Montreal. Ingy has published in peer-reviewed journals, and her work has been accepted for presentation and panel discussions at major international conferences, including those organized by the Accreditation Council for Continuing Medical Education (ACCME), the Academy of Human Resource Development (AHRD), and the Association for Medical Education in Europe (AMEE).



## Dr. Youness Zidoun

Director of the Simulation Center  
Dubai Medical University

Dr. Youness is a director of the Simulation Center at Dubai Medical University. He previously led several simulation projects in the UAE and Morocco, overseeing operations, accreditation, and faculty development. With a PhD in Computer Science and a background in digital health, he specializes in mobile learning, artificial intelligence, gamification, and immersive technologies in healthcare education.

Dr. Zidoun has published widely on mobile learning, simulation-based learning, serious gaming, and conversational agents in journals such as BMC Medical Education and JMIR. He presented at major conferences including IMSH and the S3 Conference and successfully co-led funded research projects such as the Pfizer IME Grant.

He holds certifications in project management (PMP), healthcare simulationist (CHSE, CHSOS) and higher education (Advance HE). His research revolves around advancing simulation-based education through mobile learning, game-based learning, artificial intelligent integration and immersive digital technologies.

# Speakers



## Dr. Fouzia Shersad

Medical Education Expert

National Institute for Health Specialties

Dr. Fouzia Shersad V (MBBS, MHPE, FAIMER Fellow, FRCP (Glasg.), PhD) is a physician, educator, and medical education specialist with 30 years of experience across the USA, UK, India, Oman, and the UAE. As Medical Education Expert at the National Institute for Health Specialties (NIHS), UAE, her projects include Emirati Board examinations, workplace-based assessment and CPD. She is a Project Advisor at the International FAIMER Institute, Philadelphia. For over 20 years at Dubai Medical College, she served as Associate Professor and Director of Medical Education and Quality, leading achievements including the Dubai Quality Award and Mohammed Bin Rashid Al Maktoum Award. She organized the Annual Dubai Medical Education Symposium for ten years and led the national EmiratesMEDs Working Group on Assessment. Her research focuses on graduate medical education, CPD, WBA and AI.



## Dr. Fadi Munshi

Assessment Consultant Expert

National Institute for Health Specialties

Dr. Fadi Munshi is a dynamic and results-driven business leader with extensive experience in strategic planning, training program design, and test validation. As the Executive Director of Assessment at the Saudi Commission for Health Specialties, he has demonstrated innovation in operations, psychometrics, and cross-functional collaboration. Dr. Munshi holds an impressive academic background, including a Ph.D. in Medical Education, and has made significant contributions to research, publications, and academic activities. His leadership roles, awards, and involvement in numerous research grants underscore his commitment to advancing medical education and assessment.



## Dr. Ibrahim Balla Ibrahim Elhassan

Senior Accreditation Specialist

National Institute for Health Specialties

Dr. Ibrahim Balla Ibrahim Elhassan is a clinical oncologist and health professions educator, currently Senior Assessment Specialist at the National Institute for Health Specialties.

He has over 20 years of experience in academic leadership and health professions education.

His expertise includes strategic planning, academic management, accreditation, assessment, and simulation-based education.

He has held senior leadership roles in Sudan, including Dean of a Faculty of Medicine and key positions at the Sudan Medical Specialization Board and Khartoum Breast Oncology Centre.

He has worked across Africa and the Middle East and is a member of major international bodies, including WHO and AMEE.

# Speakers



## Ms. Wafa Alawlaqi

Research and Studies Expert  
National Qualifications Center

Wafa Al-Alawlaqi holds an Executive master's degree in public administration and a bachelor's degree in communication and media sciences from Zayed University with honors. With a wealth of practical and professional experience spanning over 13 years in education, professional training, business management, accreditation processes, and quality assurance, I actively contribute to the success of the National Institute for Health Specialties.

My role within the institute involves managing and enhancing procedures and services for both institutional and programmatic accreditation. I take part in coordinating the Central Accreditation Committee and its subcommittees, overseeing the organization of institutional and programmatic evaluation processes, accrediting assessors, and preparing reports pertinent to accreditation services.

In addition, I have been a proactive participant in shaping the institute's future through my involvement in developing its strategy. This includes formulating policies, standards, and procedures for accreditation, evaluation, and training. Notably, I played a pivotal role in the successful launch of the institute's website and electronic services.

Through my dedicated contributions, my goal is to elevate medical education within the country and champion the implementation of quality assurance standards in the delivery of health training programs.



## Dr. Asma Fatima Syeda

Senior Accreditation Specialist at NIHS

Dr. Asma Fatima Syeda with over 21 years of comprehensive experience in the Middle East, I am currently serving in the capacity of Senior Accreditation Specialist at the NIHS supporting various operations related to the digitalization of all operations under the scope of NIHS, Performance management of various services offered by NIHS, accreditation of training programs and institutions and assessments of Post Graduate Medical education. I also served in the capacity of the Associate Director and Manager of Institutional Research at the Quality Assurance and Institutional Effectiveness unit at Gulf Medical University. My professional journey includes a pivotal role as the Business Solutions Manager and Management Consultant for HSMC & Global Meditech, where I spearheaded the accreditation program in collaboration with esteemed entities like Joint Commission International (JCI) and Accreditation Canada.

# Speakers



## Dr. Gehan Karawan Sayed Sallam

PHD, MSN RN, CN, CDE

College of Medicine and Health Science

United Arab Emirate University (UAEU)

Dr. Gehan Sallam, currently working as clinical research nurses at OB/Gyn, UAEU. She Joined the academic field since 2017. Gehan completed her Bachelor since of nursing Ain Shams University, Cairo, Egypt in 1996, then earned her Master degree at 2016 and PhD at 2022 form the same university. Gehan has great experience in nursing field started as critical care nurse at Egypt, worked in different hospitals abroad such as at King Dom of Saudi Arabia, UAE and Egypt. She was Certified Diabetes Educator from Leicester University UK, specialized as CDE, she uses all of her teaching modalities to teach different categories such as; (patient, family, health care professional, medical and nursing student). Gehan developed & designed many patient and family education leaflet in both language Arabic & English along with coordination of many community outreach program. She has good experience as an examiner for medical student for many OSCE & MiniCex exam. She coordinated and contributed in many scientific researches. Being speaker in many conferences in Congress on Endometriosis and Uterine Disorder at January 2024 workshop title (Role of Nurses in Patient Quality of Life with Endometriosis).

## Ms. Sara Maki

Medical Research Specialist

College of Medicine and Health science

A large, light gray circular placeholder for a profile picture, with a dark gray silhouette of a person in the center.

I'm Sara Maki, currently working as a Medical Research Specialist at OB/Gyn Department, CMHS , UAEU, I Joined UAEU-CMHS since 2014. I completed my Bachelor's science degree as a Medical Lab Technologist, University of Sharjah, UAE, Diploma in Health Management, American Institute of Healthcare and Hospital Management. Fellowship in Molecular Biology of Gonadotropins and Sex Steroid Hormones, University of Modena and Reggio Emilia, Modena, Italy-2023. International Board-Certified Lactation Consultant-2022. Basic life support (BLS) instructor -2021

I have good experience as an examiner for medical students for many OSCE & MiniCex exams. I coordinated, contributed, and played a main role in many scientific researches. Being a speaker at many conferences such as 19 Emirates Obstetrics Gynecology & Fertility Forum EOFF 2023(Postpartum Haemorrhage Workshop) .19 Emirates Obstetrics Gynecology & Fertility Forum EOFF 2024(Assisted Vaginal Delivery Team approach) 2024

# Speakers



**Ms. Alhanouf Khthail**  
Administrator I  
National Institute for Health Specialties

Alhanouf is an Administrator at the National Institute for Health Specialties (NIHS), supporting postgraduate medical education and the implementation of the NIHS ePortfolio platform, with a focus on EPA management and user support.



**Dr. Hadeel Aboueisha**  
Assessment Specialist  
National Institute for Health Specialties

Dr. Hadeel is a physician and Senior Assessment Specialist at the National Institute for Health Specialties (NIHS), UAE, and a faculty member in Medical Education at the Faculty of Medicine, Suez Canal University, Egypt. She has over six years of experience in medical education and three years of clinical experience in internal medicine, with extensive experience in the use of artificial intelligence and data analytics in assessment and learning, as well as strong expertise in assessment methods, including exam blueprinting, test and item design, standard setting, and assessment results analysis. Her work also focuses on faculty development and quality assurance in health professions education.



**Dr. Fatema Almheiri**  
Quality and evaluation Specialist at  
Ministry of Higher Education and Scientific  
Research

Fatema Almheiri, BDS, is a quality and evaluation Specialist at the Ministry of Higher Education and Scientific Research and a member of the Accreditation Department at the National Institute for Health Specialties (NIHS – Emirati Board). Her work focuses on accreditation coordination, documentation review, and accreditation reporting.

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