



# Conference Program

Emirati Conference on Medical  
Education 2025



15–16 February 2025



Fairmont Bab Al Bahr Hotel,  
Abu Dhabi



For more information you can contact us via: [NIHS@uaeu.ac.ae](mailto:NIHS@uaeu.ac.ae)



# Program Overview

## Day 1: Saturday 15th February 2025

| Welcome and Introduction |  |
|--------------------------|--|
| <b>08:45-10:10</b>       | Inauguration Session                       |
| <b>10:40-12:10</b>       | Session 1 – Accreditation                  |
| <b>12:10 - 1:40</b>      | Session 2 – Competency based Assessment    |
| <b>1:40-2:40</b>         | Poster Exhibition                          |
| <b>2:45- 4:45</b>        | Parallel Workshops and Short Communication |
| <b>07:00-09:00</b>       | Special Event                              |

## Day 2: Sunday 16th February 2025

| Welcome and Introduction |  |
|--------------------------|--|
| <b>08:45 - 10:45</b>     | Session 3 – Artificial intelligence in Medical Education |
| <b>11:00 - 12:50</b>     | Session 4 – Remediation                                  |
| <b>01:05 – 02:05</b>     | Poster Exhibition  |
| <b>02:05 - 04:05</b>     | Parallel Workshops and Short Communication               |



# The Emirati Conference on Medical Education 2025

Day 1: Saturday 15th February 2025

|  |   |
|--|---|
| 8:00-8:45  | Welcome and Registration  |
| 8:45-10:10<br>Inauguration Session                                       |   |
| 8:45-8:50  | Welcome Speech  |
| 8:50-09:15   | Emirati Board – The Way Forward<br>Dr. Mohammed Al Houqani  |
| 9:15-09:30   | Honoring sponsors   |
| 9:30-10:10   | Effective Use of the ACGME/ACGME-I Milestones: Improving Assessments of Learners and Programs<br>Dr. James Arrighi<br>Dr. Yoon Soo Park                   |
| 10:10-10:40  | Break   |
| 10:40-12:10<br>Session 1 – Accreditation<br>(Moderator: Dr. Bushra Qaed) |   |
| 10:40-11:00  | Lessons Learned From 200 CLER Visits - A Field Representatives Perspective<br>Dr. Dale Ray  |
| 11:00-11:20  | NIHS Accreditation Journey<br>Ms. Wafa Alawlaqi   |
| 11:20-11:40  | Nursing Transition to Practice Program for New Nurse Graduates<br>Dr. Ikram Altell  |
| 11:40-12:10  | Panel Discussion<br>Dr. Mohammed Al Houqani<br>Prof. Omar Al Rawas<br>Dr. Hussain A. Al Hussain<br>Dr. James Arrighi<br>Dr. Yoon Soo Park<br>Dr. Dale Ray |



# The Emirati Conference on Medical Education 2025

Day 1: Saturday 15th February 2025

12:10 - 1:40

Session 2 – Competency based Assessment  
(Moderator : Dr. Wail Ba Madhaf )

|             |  |
|-------------|--|
| 12:10-12:30 | <b>In-training needs assessment – Programmatic Assessment</b><br>Prof. Mohi Eldin Magzoub  |
| 12:30-12:50 | <b>Redefining the Emirati Board Assessment Journey: WBA and Exit Exam</b><br>Dr. Teodora-Elena Ucenic<br>Dr. Fouzia Shersad<br>Ms. Alanoud Al Thaibani |
| 12:50-1:10  | <b>Reforming Continuing Education for Health Professionals: Viewing it through the lens of “Systems Thinking”</b><br>Prof. Hossam Hamdy                |
| 1:10-1:30   | <b>The Next Frontier: Health Systems Science for Modern Medicine</b><br>Dr. Rizwana Popatia  |
| 1:30-1:40   | <b>Q&amp;A</b>   |
| 1:40-2:40   | <b>Lunch, Networking &amp; Poster Exhibition</b>   |



# The Emirati Conference on Medical Education 2025

Day 1: Saturday 15th February 2025

## Parallel Workshops and Short Communication 2:45- 4:45 PM

| Parallel Workshops                      |   |   |  | Short Communication  |
|---|---|---|--|--|
| <p><b>Workshop</b><br/>2:45-3:45 PM</p> | <p><b>Accreditation Surveyor</b></p> <p>Dr. Elsheikh Badr<br/>Ms. Wafa Alawlaqi</p>                   | <p><b>Case Designing Workshop</b></p> <p>Dr. Fadi Munshi<br/>Dr. Fouzia Shersad<br/>Dr. Ibrahim Elhassan<br/>Dr. Asma Fatima<br/>Dr. Hadeel Abd Elkarim</p>                 | <p><b>Unlocking Potential: Empowering Medical Learners through Remediation</b></p> <p>Dr. Thana Al Yafei<br/>Dr. Rasha Buhumaid<br/>Dr. Ayesha Al Mehiri</p> | <p>Moderator:<br/>Prog. Juma Al Kaabi</p> <p>*Please see the table below</p> |
| <p><b>Workshop</b><br/>3:45-4:45 PM</p> | <p><b>Essential Skills for Program Coordinators</b></p> <p>Ms. Wafa Alawlaqi<br/>Ms. Ayah Eshbair</p> | <p><b>Enhancing quality of AI generated items</b></p> <p>Dr. Fadi Munshi<br/>Dr. Fouzia Shersad<br/>Dr. Ibrahim Elhassan<br/>Dr. Asma Fatima<br/>Dr. Hadeel Abd Elkarim</p> | <p><b>NIHS Wellbeing Guidelines</b></p> <p>Dr. Rasha Buhumaid<br/>Dr. Seher Ahmad<br/>Dr. Elsheikh Badr<br/>Dr. Dima Abdelmanan</p>                          |  |
| <p><b>Location</b></p>                  | Al Reem   | Saqr Ballroom A   | Saqr Ballroom B  | Saqr Ballroom C  |



# The Emirati Conference on Medical Education 2025

Day 1: Saturday 15th February 2025

## Short Communication Enhancing Competencies for Internship and Residency 2:45- 4:05 PM

| Time       | Name                        | Title  |
|------------|-----------------------------|--|
| 2:45- 2:55 | Dr. khaled Al Dahmani       | Factors Influencing Interns' Selection of Postgraduate Residency Programs in the United Arab Emirates (UAE)                |
| 2:55-3:05  | Dr. Wail Bamadhaf           | Developing a Competency-Based Residency Selection Framework: Aligning Selection Tools with ACGME Core Competencies         |
| 3:05-3:15  | Prof. Salman Yousuf Guraya  | The Framework of Leadership in Academic Medicine (FLAM); a mixed-methods study to develop leadership skills and competence |
| 3:15-3:25  | Dr. Adnan Agha              | Assessing burnout syndrome and its predictors in postgraduate residents in United Arab Emirates                            |
| 3:25-3:35  | Dr. Yassein Kamal Elhussein | Perception of OSCE as an Assessment Tool in Undergraduate Medical Students Insights from Dubai Medical College for Girls   |
| 3:35-3:45  | Dr. Noof Althawadi          | Implementing a Training Program to enhance the Competency of Clinical Mentors in Cardiac Catheterization Laboratory        |
| 3:45-3:55  | Dr. Hira Salman             | Mentorship Pilot Program in Graduate Medical Education   |
| 3:55-4:05  |                             | Q&A  |



# The Emirati Conference on Medical Education 2025

Day 2: Sunday 16th February 2025

**Day 2: Sunday 16th February 2025**

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Welcome and Introduction

|                      |  |
|----------------------|--|
| <b>08:45 - 10:45</b> | Session 3 – Artificial intelligence in Medical Education |
| <b>11:00 - 12:50</b> | Session 4 – Remediation                                  |
| <b>01:05 – 02:05</b> | Poster Exhibition  |
| <b>02:05 - 04:05</b> | Parallel Workshops and Short Communication               |



# The Emirati Conference on Medical Education 2025

Day 2: Sunday 16th February 2025

8:30-8:45

Welcome and Networking

8:45-10:25

**Session 3 – Artificial intelligence in medical education  
(Moderator: Dr. Farah Al Zaabi)**

8:45-09:05

**AI in Medical Education**  
Dr. Mohammed AL Houqani

09:05-09:25

**Big Data Management in the era of Artificial Intelligence**  
Prof. Fikri M Abu-Zidan

09:25-9:45

**AI-Driven Instruction: Innovating Design and Content Creation**  
Dr. Shifan Khanday

9:45-10:05

**Panel Discussion**  
Dr. Mohammed AL Houqani  
Prof. Fikri M Abu-Zidan  
Dr Shifan Khanday  
Dr. Farah Al Zaabi

10:05-10:45

Break

10:45-12:15

**Session 4 – Remediation  
(Moderator: Dr. Tahani Alqadiri )**

10:45-11:05

**Turning Challenges into Success: A Strategic Approach to Resident**  
Mrs. Ziyana Alkhusaibi

11:05-11:25

**Innovative Approaches to Remediating Professionalism**  
Dr. Seher Ahmad

11:25-11:45

**Navigating the Rough Waters: Turning Trainee Struggles into Triumphs**  
Dr. Safia Rehman

11:45-12:05

**Resident in Difficulties**  
Dr.Maryam Ali AlQaydi

12:05-12:15

Q&A

12:15-1:15

Lunch, Networking & Poster Exhibition





# The Emirati Conference on Medical Education 2025

Day 2: Sunday 16th February 2025

## Parallel Workshops and Short Communication 1:15 - 3:15 PM

| Parallel Workshops                      |   |   |  | Short Communication |
|---|---|---|--|---------------------|
| <p><b>Workshop</b><br/>1:15-2:15 PM</p> | <p><b>Innovative Teaching Methods in Residency Training Through Simulation &amp; Virtual Reality</b></p> <p>Dr. Aiman Miloud Smer<br/>Dr. Mark McCarthy</p> | <p><b>Implementing EPAs for Workplace-Based Assessment: A Hands-On Workshop</b></p> <p>Dr. Teodora Ucenic<br/>Dr. Fouzia Shersad<br/>Ms. Alhanouf Khthail</p> | <p><b>Moderator:</b><br/>Prof. Mohi Eldin Magzoub</p> <p>*Please see the table below</p> |                     |
| <p><b>Workshop</b><br/>2:15-3:15 PM</p> | <p><b>Introduction to Research in Medical Education Workshop</b></p> <p>Prof. Fikri M Abu-Zidan<br/>Prof. Arif Cevik</p>                                    | <p><b>Workplace Based Assessment (WBA): Delivering Feedback to Learners</b></p> <p>Dr. Shamsa Al Awar<br/>Dr. Gihan Sayed<br/>Ms. Sara Maki</p>               |  |                     |
| <p><b>Location</b></p>                  | Al Reem   | Saqr Ballroom A   | Saqr Ballroom B  | Saqr Ballroom C     |



# The Emirati Conference on Medical Education 2025

Day 2: Sunday 16th February 2025

## Short Communication AI, eLearning and EPAs 1:15-3:15 PM

| Time       | Name  | Title  |
|------------|---|--|
| 1:15-1:25  | Dr. Ayesha Saeed Almheiri                   | EPA Pilot in Medical Internship Program  |
| 1:25-1:35  | Dr. Rasha Saad Suliman                      | Role of AI Tools In Enhancing The Educational And Professional Development Processes in Pharmacy Education   |
| 1:35-1:45  | Prof. Samar Ahmed                           | Student and Faculty Perception of AI Integration in Educational Policies and Procedures: A Reflection on the Experience of Dubai Medical University                              |
| 1:45-1:55  | Dr. Amel Alameeri                           | Shifting an Internship Program to an NIHS-Accredited Program: The Local Experience in Al Ain Region  |
| 1:55-2:05  | Dr. Dixon Thomas                            | Contextual Surprise Theory in Postgraduate Training and Assessment   |
| 2:05-2:15  | Dr. Salah Eldin Kassab                      | Drivers for Engagement of Health Professions Education Students in Technology-Enhanced Learning Environments   |
| 2:15-2:25  | Dr. Faten Mahmoud                           | Evaluation of Medical Students' Academic Performance in Assignment Preparation Using ChatGPT: Criteria of Highly Successful Prompts  |
| 2:25-2:35  | Dr. Salwa B. El-Sobkey                      | A Cross-Sectional Study on the Impact of Online Teaching During COVID-19 Era on Senior Physiotherapy Students' Clinical Self-Efficacy at Fatima College of Health Sciences, UAE. |
| 2:35-2:45  | Dr. Amr Amin                                | Revolutionizing Medical Education: Enhancing Student Engagement and Collaboration with Flipgrid and Poll Everywhere  |
| 2:45: 2:55 | Prof. Arif Cevik<br>Prof. Fikri M Abu-Zidan | Online Extended Focused Assessment with Sonography for Trauma (EFAST) Course Enhanced Knowledge and Perceived Confidence Among Medical Trainees during the COVID-19 Pandemic     |
| 2:55-3:05  |   | Q&A  |



# The Emirati Conference on Medical Education 2025

## Poster Exhibition

| Time  | Name  | Title   |
|---|---|---|
| <b>15th February<br/>2025<br/>01:40-02:40 PM</b><br><br><b>&amp;</b><br><b>16th February<br/>2025<br/>12:15-1:15 PM</b> | Dr. Ahmed Hafez Ahmed<br>Mohamed Mousa  | Trend of social media usage by undergraduate medical students; A comparison between medical students and educators                        |
|   | Dr Sara Al Marzooqi<br>Dr. Ayesha Almheiri  | Integrating Research Training in Medical Internship at Dubai Health : Our Experience and Outcomes   |
|   | Dr. Seher Ahmad   | Unlocking Trainee Wisdom: Using the Troika tool to improve peer-to-peer coaching amongst trainee doctors                                  |
|   | Dr. Mariam Shadan   | The structure of resilience in the preclinical phase medical students in the United Arab Emirates   |
|   | Dr. May Al Janahi   | The Role of Quality Improvement Projects in Advancing Dental Internship Training in the UAE   |
|   | Dr. Mohamad Monif Assker  | AI Chatbots Show Promise but Limitations on UK Medical Exam Questions: A Comparative Performance Study                                    |
|   | Dr. Roaa Al Sardy   | Assessing the Impact of Microsoft Planner on Task Management for GME Program Coordinators: Enhancing Efficiency and Productivity- A Pilot |
|   | Dr. Safia Rehman  | From chalkboards to chatrooms: the new normal in medical education  |
|   | Dr. Saif Mohamad Ismail Sultan Alolama Alkhaaldi  | Are Medical Students Ready for the Forthcoming Integration of AI into Medical Practice? A Cross-sectional Study                           |
|   | Dr. Carl Henry Kassab<br>Dr. Saif Alkhaaldi   | Experiences and Perceptions of Medical Students on Climate Change: A Cross-Sectional Survey Study   |
| Dr. Saria Gouher  | Role of Interview in selection of candidates for Medical Internship Program                                     |   |
| Dr. Seba Anas Mohammed Saleh  | The Prevalence And Associated Factors Of Psychological Distress Among Students In A Medical University In Dubai |   |



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## Poster Exhibition

| Time   | Name  | Title   |
|--|---|---|
| <b>15th February<br/>2025<br/>01:40-02:40 PM</b><br><br><b>&amp;</b><br><br><b>16th February<br/>2025<br/>12:15 - 01:15 PM</b> | Dr. Alexander Maniangat Luke  | The influence of personality traits on academic performance of dental undergraduates in Ajman University, Ajman, UAE.   |
|  | Dr. Dalia Ali Gaber   | The impact of early clinical exposure on student's professionalism and perception of basic sciences   |
|  | Dr. Dixon Thomas  | Assessing the Effectiveness of Pharmacy Preceptor Microlearning Series  |
|  | Prof. Arif Cevik<br>Prof. Fikri M Abu-Zidan                                       | Impact of Online Expert Interview-Based Research Training Course on Perceived Knowledge and Confidence Among Medical Trainees   |
|  | Dr. Gaurav Vedprakash Mishra  | Assessment of PG learners in Doctor of Medicine in Radiodiagnosis with reference to conduction of ultrasound examination using the Initiation Procedure Closure Checklist – a comparative pilot study |
|  | Dr. Wiam Elshami<br>Dr. Noof Althawadi  | Enhancing Medical Expertise in the New Normal: Effectiveness of Continuing Medical Education Among Allied Healthcare Professionals  |
|  | Dr. Pooja Narain Adtani   | Impact of Integrated Teaching Approach on the Knowledge Acquisition and Cognitive Load of Dental Students   |
|  | Prof. Sura Ali Ahmed<br>Fuoad Al Bayati   | Effect of different teaching/learning approaches using virtual patients on student's situational interest and cognitive load: a comparative study   |
| Dr. Farah Maree  | Using AI-Assisted Storytelling and Simulation in Medical Education: A Pilot Study |   |