



**The 2<sup>nd</sup> Emirati Conference on Medical Education**  
**February 10-11<sup>th</sup> 2024**  
**UAEU, Crescent Building, Al Ain**

**Day 1: Saturday 10th January 2024**

<b>8:30 - 9:00</b>	<b>Welcome and Registration</b>
<b>9:00 - 9:45</b>	<b>Inauguration Session</b> 9:00 -9:20 (National Anthem, NIHS and Sponsor Videos, Opening Speech) <b>9:20-09:35 Welcome speech</b> Emirati Board ( <i>Dr. Mohammed Al Houqani</i> ) <b>09:35 -9:45 Honoring sponsors</b>
<b>9:45 – 11:00</b>	<b>Session 1 – Future Directions in Medical Education</b>  <b>9:45-10:00</b> – “Systems thinking” in learning communication for health professions education and practice: “A Paradigm Shift” ( <i>Dr. Hossam Hamdy</i> ) <b>10:00-10:15</b> – Designing the Health Care Workforce of the Future ( <i>Dr.Siddiq Anwar</i> ) <b>10:15 -10:30</b> – For Better or Worse: Context Influences Diagnostic Accuracy ( <i>Dr. Henk G. Schmidt</i> ) <b>10:30 -10:45</b> – Patient Centered curriculum going beyond CBMT ( <i>Prof. Mohi Eldin Magzoub</i> ) <b>10:45-11:00</b> - Panel discussion
<b>11:00 – 11:15</b>	<b>Break</b>
<b>11:15 - 12:30</b>	<b>Session 2 – GME Accreditation: Evolving Standards</b> <b>11:15-11:35</b> – The Role of Program Assessment in Postgraduate Medical Education ( <i>Dr. James Arrighi -ACGME-I</i> ) <b>11:35-11:55</b> – The ACGME-I Approach to Promoting Quality Improvement in Programs ( <i>Dr. Lorraine Lewis – ACGME-I</i> ) <b>11:55-12:10</b> – Lessons Learnt form Accreditation ( <i>Dr. Elsheikh Badr &amp; Ms. Wafa Alawlaqi</i> ) <b>12:10-12:20</b> – Evolving medical education: OKRs as Catalysts of change ( <i>Dr. Fouzia Shersad</i> )



12:20-12:30 – Q&A

12:30 - 2:00

Lunch and Networking & Poster Exhibition

2:00 - 3:45

Parallel Workshops & Short Communication

2:00 - 3:45				
Parallel Workshops				Short Communication
Workshop	<b>EPAs Workshop</b> <i>Dr. Teodora Ucenic</i>	<b>Item Author</b> <i>Dr. Fadi Munshi</i> <i>Dr. Fouzia Shersad</i> <i>Dr. Ibrahim Elhassan</i> <i>Dr. Mouza Al Sabousi</i> <i>Dr. Latifa Al Ketbi</i> <i>Dr. Mohammed Alsamri</i>	<b>Coordinator Workshop</b> <i>Ms. Wafa Alawlaqi</i> <i>Ms. Reem Alhusari</i>	*Please see the table below
	<b>Location</b>	<b>Innovation Centre</b>	<b>Business Center</b>	<b>Auditorium</b>

Short Communication			
No.	Name	Title	Time
1	Dr. Fikri Mahmoud Abdallah Abu-Zidan	SWORT analysis of Medical Education Research in UAE	2:00-2:10
2	Dr. Asif Ali	Analyses of Questionnaire Data in Health Professions Education (Dr Asif Ali)	2:10-2:20
3	Dr. Alexander Maniangat Luke	EVIDENCE BASED DENTISTRY: ARE DENTISTS IN THE UNITED ARAB EMIRATES AWARE?	2:20-2:30
4	Dr. Farah Ennab	Investigating the Journey and Outcomes of Research Experiential Learning in a Competency-based Undergraduate Medical Training Program in the UAE	2:30-2:40
5	Dr. Khaled Fares AlAli	Mentoring and Coaching: Shaping the Next Generation of Emirati Neurosurgeons	2:40-2:50
6	Dr. Samar Ahmed	Operationalizing Programmatic Assessment in Medical Schools	2:50-3:00
7	Dr. Salah Eldin Kassab	Empowered Learners: Student Engagement as Education Partners	3:00-3:10
8	Dr. Saria Gouher	NEW TRENDS IN HEALTH PROFESSIONS EDUCATION	3:10-3:20
9	Dr. Manzoor Ahmed	Radiology Education & Training: A Holistic Review & Update	3:20-3:30
10	Dr. Walid Shaaban Moustafa Elsayed	Transferability of Competency from Simulation to patient in Dental Education	3:30-3:40
Q&A			

3:45 - 4:00

Wrap up

4:00 – 6:00

DIO Workshop by Invitation

7:00 – 9:00

Special Event



## Day 2: Sunday 11th January 2024

- 8:30 - 8:45** Welcome and Networking
- 8:45 - 10:15** **Session 3 – Wellness and Wellbeing in GME**  
**8:45-9:00** – introductory talk on wellness and wellbeing (*Dr. Nick Yaghmour*)  
**9:00-9:15** – Wellbeing Program in GME (*Dr. Rasha Buhumaid & Dr. Dima Kamal Abdelmannan*)  
**9:15-9:30** – Facilitating Effective Transitions Across the Medical Education Continuum (*Dr. Senthil Kumar Rajasekaran*)  
**9:30-9:45** – Empowering Residents: Coaching as a Catalyst in Graduate Medical Education (*Dr. Alaa Saeed Nazzal*)  
**9:45-10:00** – Enhancing Nurses' Well-being and Retention through Nursing Educational programs that are accredited internationally and nationally (*Dr. Zahra Mohamed Abdi Mohamed*)  
**10:00-10:15** – Q&A
- 10:15-11:00** **Session 4 – Assessment: Overview of Emirati Board**  
**10:15-10:35** – Emirati Board Assessment: Navigating Current Trends and Future Direction (*Dr. Fouzia Shersad, Dr. Ibrahim El Hassan, Dr. Asma Fatima*)  
**10:35-10:45** – Update on EPAs in NIHS (*Dr. Teodora Ucenic*)  
**10:45-11:00** – Panel Discussion
- 11:00 – 11:15** **Break**
- 11:15 - 1:00** **Session 5 – Leveraging Technology in Medical Education**  
**11:15-11:35** – Making Elephants Dance – leveraging technology across the medical education continuum (*Dr. Kalthoom AlBlooshi*)  
**11:35-11:55** – TBA – (*Dr. David Game*)  
**11:55-12:15** – Designing Immersive Learning Journeys: Building and Launching Virtual Escape Room Adventures (*Ms. Farah Azhar*)  
**12:15-12:35** – Digitally Driven Excellence: Evolution of Abu Dhabi's Medical Education Quality Assurance System Over the Past Decade (*Dr. Hatem Faraj Al Ameri*)  
**12:35-12:55** – TBA - (*Dr. Saif Alhammadi*)  
**12:55-01:00** – Panel discussion



**1:00 - 2:00**

**Lunch and Networking**

**2:00 - 4:00**

**Parallel Workshops & Short Communication**

2:00 - 4:00				
Parallel Workshops				Short Communication
<b>Workshop</b>	<b>Accreditation Workshop</b> <i>Dr. Elsheikh Badr</i> <i>Ms. Wafa Alawlaqi</i>	<b>Case Designing</b> <i>Dr. Fadi Munshi</i> <i>Dr. Fouzia Shersad</i> <i>Dr. Ibrahim Elhassan</i> <i>DR. Rasha Buhumaid</i>	<b>Medical Writing Workshop</b> <i>Dr. Fikri Mahmoud</i> <i>Abdallah Abu-Zidan</i>	*Please see the table below
<b>Location</b>	<b>Innovation Centre</b>	<b>Business Center</b>	<b>Auditorium</b>	<b>Great Hall</b>

Short Communication			
No.	Name	Title	Time
1	Dr. Rasha Buhumaid	Professionalism-training in undergraduate medical education in a multi-cultural, multi-ethnic setting in the Gulf Region: an exploration of reflective essays	2:00-02:10
2	Dr. Yaser Husein Ali	Debriefing: A Tool to Enhance Care in the Medical Field	2:10-2:20
3	Dr. Suliman Gafar Salih)	The Art of Teaching Clinical Skills in Medical Imaging and Radiography	2:20-2:30
4	Dr. Mohamed Nasaif	Simulation without Wall – dissolving the Sim-Lab / Bedside divide	2:30-2:40
5	Dr. Noha Kamal Abdel Momen Mohamed Marzook	Engaging Postgraduate students in interprofessional education activity as a preliminary step for the future practice: an exploratory study	2:40-2:50
6	Dr.Dalia Ali Gaber	Enhancing Biochemistry Learning for Dental Students Using Mind Map Assignments	2:50-3:00
7	Dr. May Al Janahi	The enhancement of dental internship program at an academic health system	3:00-3:10
8	Dr. Rohit Kunnath Menon	E-learning: “Think Aloud” videos to support treatment planning in prosthodontics	3:10-3:20
9	Wail Abdulrahman Bamadhaf	Oral Examination Versus Simulation-Based Assessment in Assessing Patient Care Competencies for Emergency Medicine Residents	3:20-: 3:30
10	TBA	TBA	3:30-3:40

Q&A

**3:45-4:15**

**Honoring Speakers**

**4:15 - 4:30**

**Gratitude and Appreciation: A Thankful Conclusion**



## \* Poster Exhibition

### Day 1

Date: Saturday 10th January 2024

Time 12:30-2:00 PM

Venue: Great Hall

No.	Name	Title	Time
1	Tahra AlMahmoud	Trainees' Perspectives on the Educational Environment	12:30-2:00 PM
2	Dr. Punithalingam Youhasan	Implementation of a web-based educational intervention for promoting flipped classroom pedagogy in health professions education	
3	Dr. Simy Mathew	The need for tobacco cessation in dental school curriculum in the uae: a survey	
4	Dr. Maria Susana Campo-Redondo	Enhancing Empathy in Clinical Psychology Training: Integrating Ullman's Experiential Dreamwork Approach through Classroom Action-Research	
5	Dr. Sarah Al Qassimi	Code Green: Implementation of a Senior Resident-Led Boot Camp for First-Year Internal Medicine Residents	
6	Dr. Amira Yaqoub Yousif Al Ahmadi	Smartphone addiction and its consequences on health among adults in Al Ain, UAE	
7	Dr. Raqshan Wajih Siddiqui Dr. Tabish Wajih Siddiqui	Computer Vision Syndrome and associated clinical symptoms among medical students in a health sciences university in the Northern Emirates of United Arab Emirates	
8	Dr. Salwa Mohamed Bahaa eldin Ali El-Sobkey	Test Anxiety Among Health Profession Students: Cross-Sectional Survey at Fatima College of Health Sciences in Al Ain, United Arab Emirates	
9	Dr. Sana Ali Bin Yarouf	Antecedents of artificial intelligence adoption and their influences on health information system quality	
10	Dr. Malek Othman	Making Clinical Teaching Time Visible - a time and motion study of hospital rounds in undergraduate medical teaching	
11	Dr. Salah Eldin Kassab	1- Development and validation of a questionnaire for measuring sociocultural engagement of health professions education students 2- Influence of tutor interventions and group process on medical students' engagement in problem-based tutorials	
12	Dr. Susan Waller Irfan Tariq Sami Shaban	1- Title-Preclinical Skills Assessment Using Entrustable Professional Activities 2- Title-Undergraduate Clinical Assessment Using Entrustable Professional Activities	



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**Program Overview**

**Day 1: Saturday 10th January 2024**

**Welcome and Introduction**

<b>09:00-09:45</b>	<b>Inauguration Session</b>
<b>09:45-11:00</b>	<b>Session 1 – Future Directions in Medical Education</b>
<b>11:15-12:30</b>	<b>Session 2 – GME Accreditation: Evolving Standards</b>
<b>12:30-02:00</b>	<b>Poster Exhibition</b>
<b>02:00-03:45</b>	<b>Parallel Workshops and Short Communication</b>
<b>03:45-04:00</b>	<b>Wrap up</b>
<b>04:00-06:00</b>	<b>DIO Workshop by Invitation</b>
<b>07:00-09:00</b>	<b>Special Event</b>

**Day 2: Sunday 11th January 2024**

**Welcome and Introduction**

<b>08:45-10:15</b>	<b>Session 3 – Wellness and Wellbeing in GME</b>
<b>10:15-11:00</b>	<b>Session 4 – Assessment: Overview of Emirati Board</b>
<b>11:15-01:00</b>	<b>Session 5 – Leveraging Technology in Medical Education</b>
<b>02:00-04:00</b>	<b>Parallel Workshops and Short Communication</b>
<b>03:45-04:15</b>	<b>Honoring Speakers</b>
<b>04:15-04:30</b>	<b>Gratitude and Appreciation: A Thankful Conclusion</b>