**The Effectiveness of the Patterns of Overexcitabilities According to Dabrowski's Theory in Identifying the Academically Gifted Students in Secondary School in the State of Kuwait**

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**Abstract**

This study aimed at investigating the effectiveness of over-excitabilities patterns according to Dabrowski's theory in identifying the academically gifted students in secondary school in the State of Kuwait. The study sample consists of (120) students (60 males and 60 females). To achieve the objectives of the study, the researcher used the Overexcitability Questionnaire II (OEQ-II) and Raven's Progressive Matrices Test. The results of the study show that:

* The Over-excitabilities patterns among the academically gifted students were (emotional, intellectual, sensory, psychomotor and imaginational) respectively.
* There is a statistically significant correlation between the overexcitabilities (intellectual, psychomotor and sensory) and both the intelligence level and the academic achievement among the academically gifted students but there is no statistically significant correlation between the overexcitabilities (emotional and imaginational) and both the intelligence level and the academic achievement among the academically gifted students.
* There are statistically significant differences in the students' grades on the Overexcitability Questionnaire II in the sensory, imaginational and emotional overexcitabilities in favor of females and there are statistically significant differences in the students' grades on the Overexcitability Questionnaire II in the psychomotor Overexcitability in favor of males. However, there are no statistically significant differences in the students' grades on the Overexcitability Questionnaire II ascribed to the intellectual Overexcitability.

**Keywords:** overexcitabilities, examining gifted students, secondary school, State of Kuwait.