Language and Reading as a part of giftedness components

This presentation reviews literature of giftedness research attempts to outline the phenomenon of language and reading as a main component of giftedness in children. Research shows that language development and reading requires exposure to language experiences, and early reading is a significant sign of giftedness. This presentation discusses the current research outcomes regarding the crucial role of language development as a component of giftedness and early reading capacity as its early sign. Reading is more than just recognizing letters and words, it includes also comprehension, and therefore it requires a number of mental processes. Several cognitive abilities that are responsible for language and reading development such as [short-term and verbal working memory](https://www.verywell.com/what-is-short-term-memory-2795348), these abilities and others should be taken on consideration while assessing the child ability to read. One of the drawback regarding the extremely emphasizing on language abilities in general and reading in particular when using identification tools for gifted children that some potentially gifted kids could be missed out if they have reading disability.

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