The Impact of Using Education Computerized Program to Develop Phonological and Receptive Language to Help Gifted Students with Disabilities to Read and Write

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This study aims to investigate the impact of using education computerized program to develop phonological and receptive language to help gifted students with disabilities to read and write. The sample of this study consists of 30 students, they divided into two groups experimental (15) and control (15). Their age range between 6-9. The research developed  a scale to assess the receptive language for those students. Based on the assessment, the research developed an educational computerized program. The results indicated that there was significant effect among the two groups in favor of the experimental group.